

Welcome to the EAL CONFERENCE

Supporting EAL students in International Schools



British School
of Bucharest

16-17 February 2017
British School of Bucharest
Romania





COBIS EAL Conference 16th -17th February

Thursday 16th February

8:30	Arrival and coffee	2.00-3.00	Session Three: – please choose one:
9.00-10.30	Welcome - BSB Head of School, COBIS		a) Presentation by BSB EAL staff: EAL at the British School of Bucharest. Discussion with delegates to share good practice and highlight areas for development in our EAL departments.
	Opening keynote: Maurice Carder. “EAL in the Rear-View” NUPEH		b) Presentation from Hayley Dibb from GL Education: How triangulating ability, attainment and attitudinal data leads to a greater understanding of an EAL learner
10.30-11.00	Break		
11.00-12.00	Session One – please choose one:		
	a) Patricia Mertin – ESL Strategies for Secondary mainstream Teachers	3.00-3.15	Break
	b) Eithne Gallagher – Equal Rights to the Curriculum: promoting home languages as a right, a fact and a resource	3.15-4.15	Session Four – plenary NUPEH Round table discussion led by the speakers – Raising the Profile of EAL in your school
12.00-1.00	Session Two: Breakout – please choose one:		
	a) Patricia Mertin–Translanguaging	7.30	Drinks and Conference Dinner at Caru Cu Bere, Bucharest
	b) Eithne Gallagher – Interlingual Teaching and Learning: from theory to practice, teachers and children discover new languages and culture together		
	c) One to one sessions with Maurice Carder – sign up		
1.00-2.00	Lunch.		

Friday, 17th February

8:45-9:15	Arrival and coffee	2.00-3.00	Session Three: – please choose one: a) Patricia Mertin– Follow Up to ESL Strategies for Secondary mainstream Teachers b) One to one sessions with Maurice Carder – sign up c) Presentation by Scanning Pens: Identifying Dyslexia in EAL students
9:15-10:30	Plenary – Keynote 2 by Maurice Carder. “Solution: the professionalization of ESL” NUPEH		
10:30-11.00	Break		
11.00-12.00	Session One: – please choose one: a) Maurice Carder – Q&A session with Secondary teachers b) Eithne Gallagher: Using Inspirational Pedagogy to teach through a multilingual lens	3.00-3.30	Closing remarks COBIS + Head of School NUPEH
12.00-1.00	Session Two: – please choose one: a) Patricia Mertin- Deconstructing Academic language in texts, tasks and examination papers b) Eithne Gallagher – “The Glitterlings” in Interlingual classrooms		
1.00-2.00	Lunch.		

Profiles



Dr. Patricia Mertin

Patricia Mertin is an enthusiastic educator whose special area of interest is developing effective teaching methods to achieve successful learning in particular for second language students in international schools. She offers professional development for teachers in the area of second language acquisition and the role it plays in making teaching and learning accessible to those students whose mother tongue is not English. Many years of experience in this area, combined with consulting engagements in a variety of international schools, have prepared her well to advise high quality international schools.

As a fluent bilingual speaker, in both English and German, she has been an advocate for second and additional language learners. Dr Mertin has presented regularly on topics connected to language acquisition at conferences for the Association of German International Schools (AGIS), the Central and Eastern European Schools Association (CEESA), and Europe Council of International Schools (ECIS). She has also given in-service training at a number of schools. She was a member and then Chair-person of the ECIS English as a Second Language (ESL) and Mother Tongue committee for several years. During this time she was the local organizer in Düsseldorf for the ECIS ESL and Mother Tongue conference, with over 400 participants, in 2011.



Eithne Gallagher

Eithne Gallagher is a recognised authority in the field of ESL in International Education and has over twenty years' experience of teaching in international schools. She has twice been chair of the European Council of International Schools ESL & Mother-tongue Committee. She is a regular presenter at International School conferences, has delivered workshops and lectures for teachers, administrators and parents across the world, and has contributed to several IB initiatives. Her writings on ESL & Mother-tongue issues have been widely published in educational journals and magazines. Her book, "Equal Rights to the Curriculum", argues for school reform to meet the educational needs of all children growing up in a multicultural society. Eithne's most recent work, "The Glitterlings", is a story-based Early Years programme for International Schools and Pre-schools. It was published by Oxford University Press in October 2015. Eithne is the mother of three bilingual children.

visit www.eithnegallagher.net for more information



Dr. Maurice Carder

Maurice Carder graduated with a BA honours degree in Spanish in 1967 (Bristol); he followed a PGCE with a special focus on ESL in 1970 (London, Institute of Education); an MA in Linguistics for English Language Teaching in 1979 (Lancaster); and delved deeper into the complexities of student language potential in a doctorate on 'Challenging The English-Only Orthodoxy: Linguistic Pluralism, Recognition And Diversity Rather Than Assimilation' in 2010 (University College London, Institute of Education). From 1967-1981 he was teaching English in various parts of the world in universities, institutes and schools, and from 1981-2009 headed the ESL & Mother Tongue department at the Vienna International School, Secondary. He worked closely with the IB on developing 'language A2' in the Diploma programme, and on the 'language B' Guide and the 'Second Language Acquisition and Mother Tongue Development' Guide for the Middle Years Programme. He was an examiner for the IB Diploma language A2 and a moderator for language B in the IB Middle Years Programme. He served on many CIS Accreditation teams around the world, co-chairing them at times. He chaired the ECIS ESL & Mother Tongue Committee and organised several conferences. He has given workshops on ESL and mother tongue issues at international schools worldwide, including teaching 'ESL in the Mainstream'. He was full-

time head of department and teacher at the Vienna International School until his retirement at the age of 65 in 2009.

Visit www.mauricecarder.net for more information



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