|  |  |
| --- | --- |
| **Name of Supporting Member Organisation** | Scanning Pens |
| **Webinar title** | Access Arrangements for Dyslexic Students |
| **Webinar Date** | 26th February 2019 |
| **Webinar Time**  | 1.00pm UK Time |
| **Target audience** | Principals, VP’s, Exam Managers, Heads of Inclusion, Heads of Disability, SENCO”s, SEN, ALS Teams. |
| **Learning outcomes** | Learn the basics of Access Arrangement regulationsHow to evidence normal way of workingDiscover what support can be provided for Dyslexic StudentsEncourage independent working to prepare students to lifePreparing SEN students for using their Access Arrangements |
| **Webinar Description** | A diagnosis of Dyslexia does not mean an automatic entitlement to and Access Arrangement. This webinar will look at the basics of Access Arrangements and how best to support Dyslexic Students during exams. It will also be suitable for a wide range of SEN needs. It will support staff in deciding which Access Arrangement is most suitable for individual students and how to apply. How to gather evidence of normal way of working and prepare the students to use their Access Arrangement. |
| **Presenter****Biography** | Sam is a renowned trainer and speaker on Mental Health, Behaviour, SEN and Access Arrangements. She was a SENCo in a large Secondary School where she gained a wealth of SEN training and experience, particularly in behaviour and mental health. She trains education staff nationally and internationally, and writes regularly for education publications. Sam is also a qualified Educational Assessor, CBT Counsellor and PPP (Triple-P) Facilitator.  |