Data for Leadership

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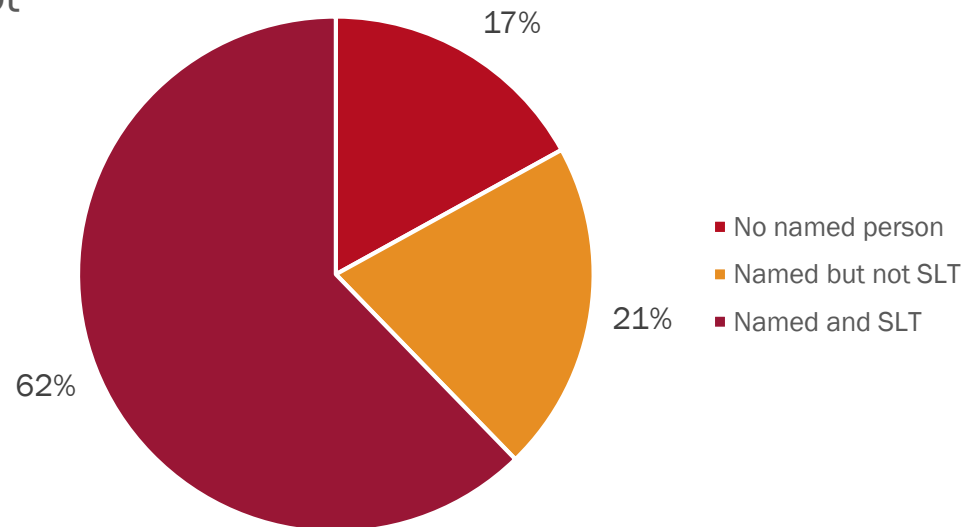
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Do you have a named key person responsible for data?

- 80% of schools stated they had a named key person in charge of data across the school.

- Worryingly, 1 in 5 schools did not have this person.

Of the schools that did, 75% stated this was an SLT member

Of all the schools that responded, 2 out of 5 schools do not have a named member of the SLT responsible for data.

17%

21%

62%

- No named person
- Named but not SLT
- Named and SLT

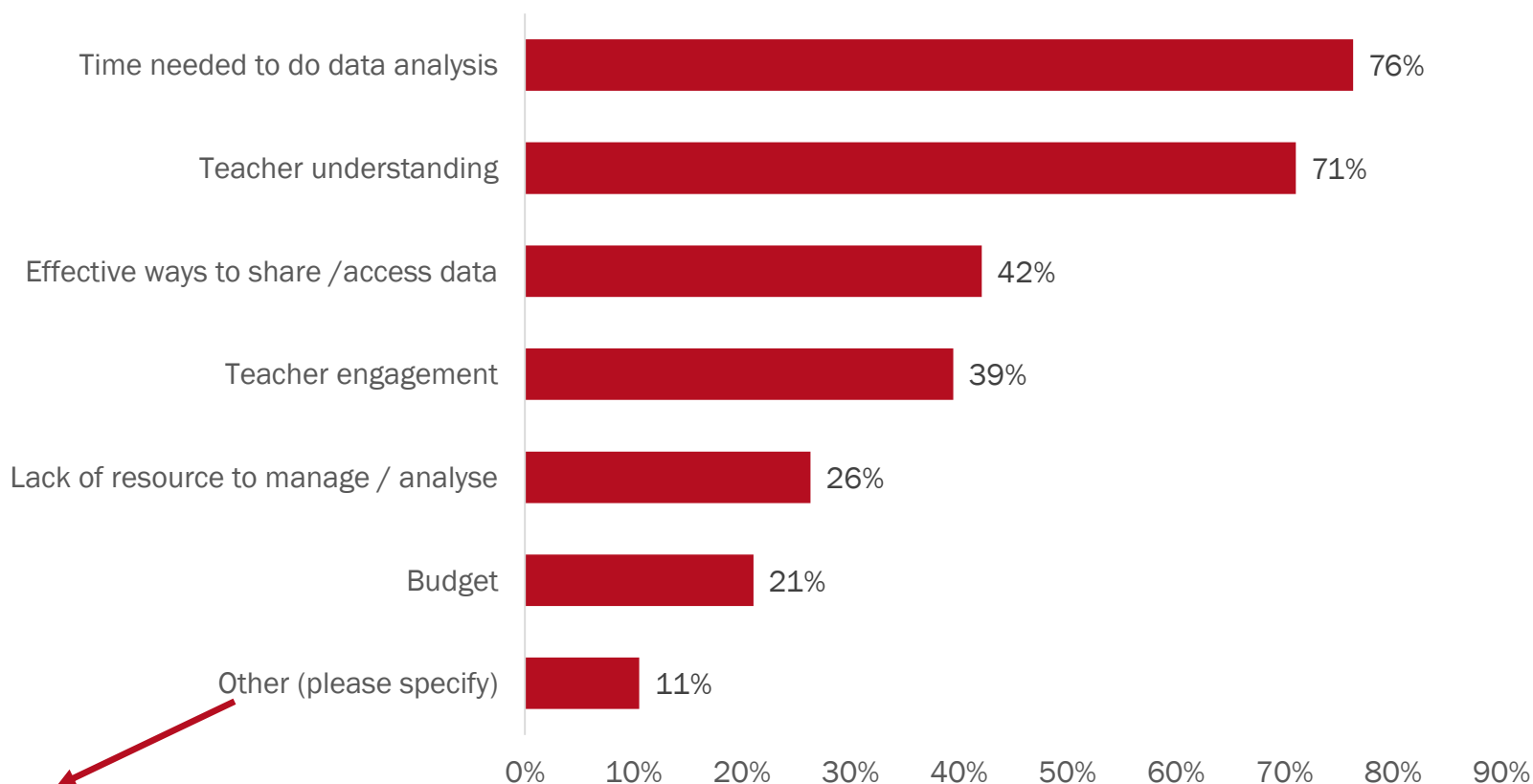GL Education

How confident do you feel using data?

Low confidence in:

1. Less confidence with identifying student wellbeing concerns
2. Calculating Value Added
3. Identifying CPD needs
4. Evaluating teacher performance

High confidence in:

1. Identifying student underperformance
2. Planning lessons
3. Identifying EAL needs
4. Measuring annual student progress

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What are the biggest challenges with assessment data in your school?

Challenge	Percentage
Time needed to do data analysis	76%
Teacher understanding	71%
Effective ways to share /access data	42%
Teacher engagement	39%
Lack of resource to manage / analyse	26%
Budget	21%
Other (please specify)	11%

'Other' – "Parent understanding", "value of data in school improvement", "reliability of data", "middle leader training"

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If there was 1 thing that would help you to use student data more effectively, what would it be?

This was an open response question. Top responses included:

- A third of schools mentioned training. This included in helping with set up, more help with detailed analysis, helping to embed assessment practices in schools

- The idea of simple efficient reporting, that integrated with the school's own reporting system/MIS

- A system that allowed the integration of external data (e.g attendance)

- Reports that run through all year groups in a through-school

- Better automated reporting that can be interactive

- Schools would love to collaborate more with each other to share best practice

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