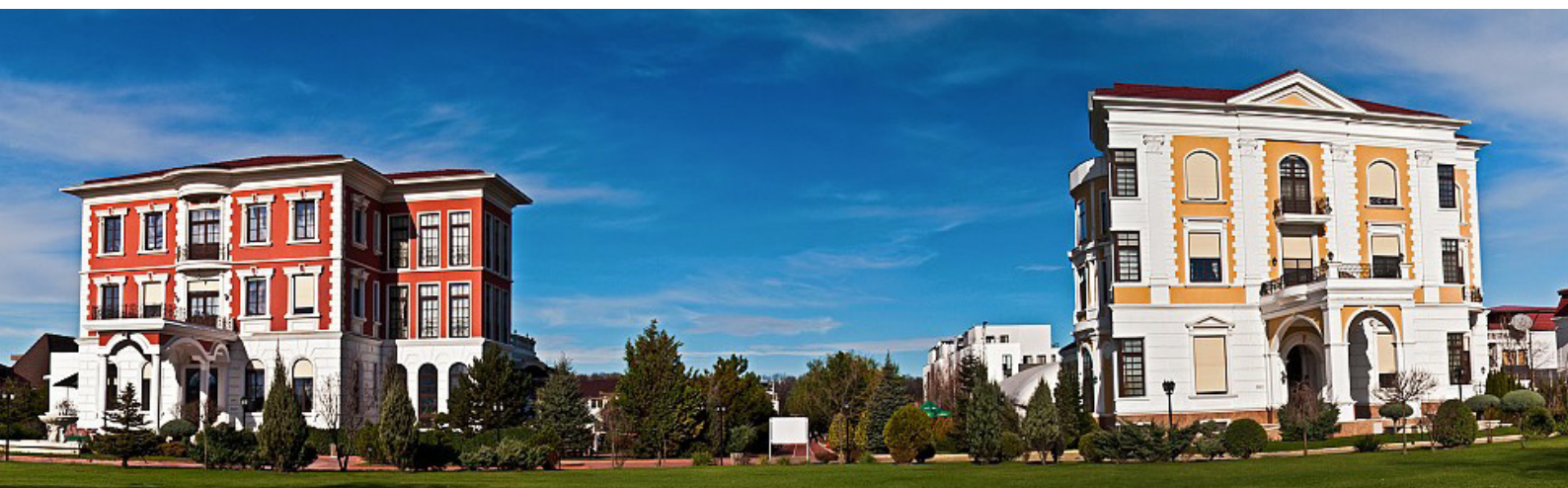




COBIS PUPIL-CENTRED PASTORAL CARE CONFERENCE



7 - 8 November 2014
British School of Bucharest,
Romania

www.cobis.org.uk



British School
of Bucharest

Friday 7 November 2014

8:30	ARRIVAL AND COFFEE	
9:00 - 10:15	WELCOME AND OPENING PLENARY: Pupil-Centred Pastoral Care in British International Schools – Building a Strong Pastoral Team Jo Puddy Wells – Principal, British School of Bucharest Fiona Rogers – Senior Professional Development Officer, COBIS Jackie Cox	
10:15-10:40	BREAK	
10:40-11:40	PROMOTING SELF ESTEEM session leader: Jackie Cox	10:40-11:40 MANAGING ALLEGATIONS session leader: Paul James
11:45-12:45	E-SAFETY session leader: Paul James (workshop)	11:45-12:45 SELF-HARMING BEHAVIOURS session leader: Jackie Cox (workshop)
12:45-1:45	LUNCH	
1:45-2:45	DEALING WITH CHALLENGING PARENTS session leader: Paul James	1:45-2:45 THIRD CULTURE KIDS session leader: Matthew Cox
2:45-3:10	BREAK	
3:10-4:10	PREVENTING AND TACKLING BULLYING session leader: Paul James (workshop)	3:10-4:10 THE ADOLESCENT BRAIN session leader: Jackie Cox (workshop)
4:15-5:15	PLENARY: Excellent Pastoral Practice – Case Studies of Different Schools Participant schools	
7:45	DRINKS AND CONFERENCE DINNER Caru Cu Bere, Bucharest	

Saturday 8 November 2014

8:45-9:15

ARRIVAL AND COFFEE

9:15 - 10:10

PLENARY: Appropriate Professional Behaviour
Paul James

10:10-10:30

BREAK

10:30-11:30

PROMOTING SELF ESTEEM
session leader: Jackie Cox

10:30-11:30

DEALING WITH
CHALLENGING PARENTS
session leader: Paul James

11:30-12:45

CHILD PROTECTION AND
SAFEGUARDING
session leader: Paul James

11:30-12:45

MENTAL HEALTH ISSUES
IN YOUNG PEOPLE
session leader: Jackie Cox

12:45-1:40

LUNCH

1:40-2:40

PROMOTING WELL BEING
session leader: Jackie Cox
(workshop)

1:40-2:40

HANDLING DISCLOSURES
session leader: Paul James
(workshop)

2:40-3:10

COFFEE AND CLOSING REMARKS

Speakers / Trainers

Jackie Cox

Jackie Cox has worked as a teacher and counsellor at Harrow School, St Paul's School for Girls and St Helen's School in Northwood. Jackie works for the UK Boarding Schools Association (BSA) delivering training days, writing Boarding Schools Association briefing papers and training boarding staff in their national certificate. She also regularly works for the Girls' Day School Trust and has in the past worked for the Girls' Schools Association and presented at COBIS conferences. Jackie has delivered training in many schools in the UK and internationally and works for Lighthouse Professional training. Jackie has a degree in Psychology and a diploma in counselling. She is a very experienced counsellor, teacher and counselling supervisor working in schools and on an independent basis.

Matt Cox

Matt Cox is an experienced UK and international school teacher and Headteacher, and holds an MA in Education from Warwick University. He has led both private and state schools in places as diverse as Coventry, Singapore and Dar es Salaam. Matt has delivered courses on Third Culture Kids (TCKs) to staff, parents and conferences regularly during the past 10 years. A particular interest in TCKs came from an opportunity to meet and assist on a research project with Dr. David Pollock (founder of Interaction International and co-author of renowned book on TCKs 'Third Culture Kids: Growing Up Among Worlds'). Matt is currently Head of Boarding at the British School of Bucharest.

Paul James

Paul James has enjoyed a career of over thirty five years in education and children's services. He has held school leadership roles, including Headship and Deputy Headship, in independent and maintained, boarding and day schools in the UK and overseas. He subsequently worked for ten years in Child Safeguarding as a local authority advisor for education. In this role he engaged with partner agencies in the UK, including health, police, children's social care and Local Safeguarding Children Boards. He is now director of a multi-agency team of consultants delivering training in schools and university about working with vulnerable children, statutory child safeguarding and safer recruitment, managing allegations against staff, preventing and tackling bullying, working with emotionally damaged children, and young people who self harm. He sustains links with school leadership and school improvement as an inspector in international education, also supporting schools with a variety of curricula to prepare for inspection. He continues to interact regularly with students by delivering internet safety and anti-bullying workshops in primary, secondary and post sixteen schools and he runs an International Summer School each year at Balliol College in Oxford.