


PROGRAMME

DAY 1

09.15-09.30	CONFERENCE WELCOME: Andrew Rattue - Headmaster, King's College, Madrid																								
09.30-10.45	PLENARY: Mungo Dunnett: "'Key Determinants of Parental Satisfaction with Private Schools'																								
10.45 - 11.15	Coffee & Refreshment Break																								
		Teaching & Learning								School Improvement	Leadership & Management	Coaching & Mindfulness	Technology & elearning			Outdoor	SEN	SPARK Workshops	Practical workshops I	Practical workshops II	Practical workshops III	Practical workshops IV	Practical workshops V	Practical Workshops VI	
ROOMS		B2M	B2S	B2R	B2P	B2C	B2N	B2E	C1C	C1G	C1D	A1F	C1T	C1R	Auditorium	D2N	C1S	C2C	B2H	CBQ	C2E	C1F	C2D	D0F	
		Primary Englis	Secondary English/Creatives	Primary Maths	Secondary Maths	Science	Humanities (Geog, Hist, Eco/BS)		Spanish Studies																
		Primary	Secondary	Primary	Secondary	Science	Humanities		Spanish																
11.15 -12.15	Session 1				Maths: Thinking strategically - Charles Gilderdale	Assessment of Science in Primary - James King			La Estructura de la Clase Sobresaliente (The structure of Outstanding Lessons) - Micky Dominguez	Practical Ways to Improve your School's Reputation - Mungo Dunnett					Google Apps for Education: Being Organised with Google Drive - Pedro Diez from iEducando	eSafety and Management - Peter Bower - UK Safer Internet Centre, South West Grid for Learning	Using the iPad in Early Years - Joseph Moretti -Apple Distinguished Educator	Outdoor Play Part 1: The Value of Play and the Process. (TAs FS – KS2) - Lynda Ray	Weaknesses in a Key Set of Mental Skills and their Impact on Learning - Julietta Espinoza		iSAMS for Subject Teachers	"My Tutor is a Chameleon" - The Role of Tutors in Schools - Tom Parkinson	Making Good up to Outstanding - Bob Green	Developing Effective and Meaningful Oracy in School Through Storytelling - Phil McDermot	
12.15 -13.15	Session 2	EYFS: Effective Teaching of Writing Strategies in Fiction and Non-fiction - Henry Smith	Secondary English/Drama: I don't tell the truth, I tell what ought to be the truth.	Developing Fluency in Mental Calculation (KS1 & 2) - Sarah Skelley	Maths: Exploring and justifying - Charles Gilderdale			Developing Academic Literacy in MFL - Lynne Isham		The New Primary Curriculum - David Harker				Google Apps for Education: Being Organised with Google Drive - Pedro Diez from iEducando	How to Encourage Positive Online and Offline Behaviour in the Classroom and at Home - Peter Bower - UK Safer Internet Centre, South West Grid for Learning	Using the iPad in KS1- Apple Distinguished Educator	Outdoor Play Part 2: The Play Cycle, How to Support Play and Relationships, Loose Parts Play (TAs FS – KS2) - Lynda Ray	Literacy Difficulties: Signs, Strategies and Intervention for KS 1 and 2 - Julietta Espinoza		The Wider Impact of the Co-curriculum - Neil Rollings	iSAMS for Year Leaders	Changes in the HE Landscape - Dr David Nightingale	What do Heads look for when Appointing a Teacher with Outstanding Potential? Bob Green	Developing Effective and Meaningful Oracy in School through Storytelling - Phil McDermot	
13.15 - 14.15	Session 3	KS1: Effective Teaching of Writing Strategies in Fiction and Non-fiction - Henry Smith	Magic, Reality and Truth in A Streetcar Named Desire - Jonathan Mellor	Problem Solving in the New Curriculum - Achieving and Mastering at KS1 - Part 1 - Sarah Skelley	Maths: Reasoning and Convincing - Charles Gilderdale	Assessment of Science in Primary - James King				Life Without National Curriculum Levels - David Harker	Leadership: The 5 Qualities of a Good Leader- David Porritt			Google Classroom: Paperless School by Pedro Diez from iEducando	What Every Teacher Needs to Know About E-safety - Peter Bower - UK Safer Internet Centre, South West Grid for Learning	Using the iPad in KS2 - Joseph Moretti - Apple Distinguished Educator	Outdoor Play Part 3 – Outdoor Session, Loose Parts Play, Risk Benefit and Conflict Resolution - Lynda Ray		Secondary Humanities	What is the Purpose of the PE and Games Programme? Neil Rollings	iSAMS for Administration		A Case Study of Outstanding Leadership - Bob Green	Developing Effective and Meaningful Oracy in School through Storytelling - Phil McDermot	
14.15 - 15.30	Lunch & KS networking																								
15.30-16.30	Session 4	KS2: Effective Teaching of Writing Strategies in Fiction and Non-fiction - Henry Smith	Secondary English/drama: I am what I am. Who is who in Othello... and what are they? - Jonathan Mellor	Problem Solving in the New Curriculum - Achieving and Mastering at KS1 - Part 2 Sarah Skelley	eNRICHing Number and Algebra - Charles Gilderdale	Assessment of Science in Primary - James King			Metacognición desde la Comprensión Lectora - Virginia Jimenez	The New Primary Curriculum - David Harker	Middle Leadership: Good to Great (IPML) - June Donnan/Dawn Akyurek			Google Classroom: Paperless School by Pedro Diez from iEducando	How to Encourage Positive Online and Offline Behaviour in the Classroom and at Home- Peter Bower - UK Safer Internet Centre, South West Grid for Learning	IPad: The Three App Solution Course - Joseph Moretti -Apple Distinguished Educator	Outdoor Play Part 4 – Plan and apply learning to own setting and different contexts - Lynda Ray		Whole School Creatives	Developing Desirable Personal Qualities Through Physical Activities - Neil Rollings	iSAMS for subject teachers	Changes in the HE landscape (Dr David Nightingale)	Key Characteristics of Afl (Assessment for Learning) - Bob Green	Developing Effective and Meaningful Oracy in School through Storytelling - Phil McDermot	
16.30 -17.30	Session 5	The Pobble Website: How to Raise Writing Standards (EYFS - Y6) - Henry Smith		Models and Images to support Problem Solving including the bar model and Numicon (KS1/2) - Sarah Skelley						Life Without National Curriculum Levels - David Harker	Middle Leadership: Good to Great (IPML) - June Donnan/Dawn Akyurek		Creative Coding and e-learning Across the New Primary Curriculum Luke Tamblyn (ROOM D2O)	What Every Teacher Needs to Know About E-safety - Peter Bower - UK Safer Internet Centre, South West Grid for Learning			Top Tips for Outdoor Play (open to all) - Lynda Ray	EYFS	Creating a School-Wide Culture of Health and Fitness - Neil Rollings	iSAMS for HoDs	"My Tutor is a Chameleon" - The Role of Tutors in Schools - Tom Parkinson	Features of Outstanding Behaviour Management - Bob Green			

DAY 2

ROOMS		MORALEJA B6 D	B2S	MORALEJA B21 I	B2P	B2C	B2N	B2E	C1C	MORALEJA B19 I	C1D	A1F	C1T	C1R	AUDITORIUM	CHAMARTIN	C1S	C2C	B2H	B2N	C2E	MORALEJA B 17 I	C2D	D0F	
09.00 - 10.00	Session 6	The Pobble Website: Planning and Assessment - Henry Smith	Secondary English: We don't live alone. We are members of one body. We are responsible for each other. - Society and the individual in An Inspector Calls -Jonathan Mellor	Problem Solving in the New Curriculum - Achieving and Mastering at KS2 - Sarah Skelley	eNRICHing Shape and Space - Charles Gilderdale	ICT in Science Teaching - Alessio Bernardelli	Debating in the Curriculum - Chris Wolsey	Additional Language Acquisition: Points of Reference - David Murphy	Coaching: una Herramienta Práctica y Potente para la Mejora del Desempeño Docente- Vicente Soler	How to move from Good to Outstanding. School Improvement, the Next Steps. Subject/KS leaders - David Harker	The Leadership of Learning- Steve Garnett	Mindfulness - Kate Fitzroy		Chrome Extensions, Apps and Add-Ons for Education - by Carlos Lazaro	Delivering The New Curriculum with iPad - Joseph Moretti -Apple Distinguished Educator	Outdoor Play Session 1 - Looking back to personal experience of play as a child to gain child's perspective, value of play and the process rather than the product, loose parts play. (Teachers FS – KS1) Session 2 – The play cycle, how to support play and relationships, loose parts play (Teachers FS – KS1) -Lynda Ray				iSAMS for Subject Teachers	TA College - Teaching Small Groups of Children - Anne Bradbury	Outstanding Differentiation - Bob Green	Creative Problem Solving Techniques for Teachers -Barbara Wilson		
10.00 - 11.00	Session 7	The Pobble Website: Sharing and Using Free resources in KS2 - Henry Smith				ICT in Science Teaching - Alessio Bernardelli				School Development Plans. How to Ensure they are Effective and How to Measure the Impact.Subject / KS leaders - David Harker	Effective Departmental Evaluation - Steve Garnett	Mindfulness - Kate Fitzroy		Chromebook: Tips and Tricks - by Carlos Lazaro				Purposeful Teaching and Learning : A Critical Thinking Approach - David Murphy	iSAMS for Subject Teachers	TA College - Working with Children who have Challenging Behaviour - Anne Bradbury	Features of Effective Lesson Planning - Bob Green				
11.00 - 11.30	Coffee & Refreshment break																								
ROOMS		B2M	B2S	B2R	B2P	B2C	B2N	B2E	C1C	C1G	C1D	A1F	D2O	C1R	AUDITORIUM	D2N	C1S	C2C	B2H	B2N	C2E	C1F	C2D	D0F	
11.30 -12.30	Session 8		Shakespeare Unravell'd: Revealing some Shakespearean Mysteries (Upper Primary + KS3) - Jonathan Mellor	Understanding Algebra - Sarah Skelley		Using Misconceptions to Develop Understanding - Alessio Bernardelli	Humanities -- Speaking and Listening Activities to Increase Pupils' Talking Time - Chris Wolsey		Recursos de Enseñanza para Profesores de Secundaria - Juan Martinez		The Leadership of Learning- Steve Garnett	How Leaders Build Trust - David Porritt	Creative Coding and e-learning Across the New Primary Curriculum - Luke Tambllyn	Chromebook Q&A - by Carlos Lazaro		Oudoor Education for KS3 and Beyond - James Slocombe		Secondary English	Managing Stress - Kate Fitzroy		TA College - Supporting SEN/Low Ability Children - Anne Bradbury	Mining for Meaning in the Classroom - Lynne Isham & David Murphy		STOMP-style Body Percussion and Samba Workshop - Ollie Tunmer	
12.30 -13.30	Session 9	The Pobble Website: Sharing and Using Free Resources in KS1 - Henry Smith		Foundation Stage Numbers (Part 1) (EYFS) - Sarah Skelley	eNRICHing Handling data - Charles Gilderdale	Using Misconceptions to Develop Understanding - Alessio Bernardelli	Humanities -- Speaking and listening activities to increase pupils' talking time - Chris Wolsey		Recursos de Enseñanza para Profesores de Infantil/Primaria - Juan Martinez	School Development Plans. How to Ensure they are Effective and How to Measure the Impact.Subject / KS leaders - David Harker	Effective Departmental Evaluation - Steve Garnett	How Leaders Take the Initiative - David Porritt	Creative Coding and e-learning Across the New Primary Curriculum - Luke Tambllyn		Delivering The New Curriculum with iPad (Part 1)- Joseph Moretti -Apple Distinguished Educator	Loose Parts Play: the Importance of Play in Final Years of Primary (Part 1) - Lynda Ray		Ideas for Primary	Managing Stress - Kate Fitzroy	iSAMS for Admissions	TA College – Challenging High Ability Pupils - Anne Bradbury	Lesson Objectives and Success Criteria, Marking and Feedback - Bob Green	Creative Problem Solving Techniques for Teachers (Part 1) - Barbara Wilson	STOMP-style Body Percussion and Samba Workshop - Ollie Tunmer	
13.30 - 14.30	Lunch																								
14.30 - 15.30	Session 10	The Pobble Website: Sharing and Using Free Resources in EYFS - Henry Smith		Foundation Stage Numbers (Part 2) (EYFS) - Sarah Skelley		ICT in Science Teaching - Alessio Bernardelli			Programación Neurolingüística: Introducción y Aplicaciones en el Desempeño Docente - Vicente Soler	How to move from Good to Outstanding. School improvement, the next steps for Subject/KS leaders - David Harker	Handling Difficult Colleagues - Steve Garnett	How Leaders Make Others Stronger and Better (45 minute session) - David Porritt			Delivering The New Curriculum with iPad (Part 2)- Joseph Moretti -Apple Distinguished Educator	Loose Parts Play: the Importance of Play in Final Years of Primary (Part 2) - Lynda Ray		Secondary Maths		TA College - Supporting the Development of Fine Motor Control - Anne Bradbury	Effective Starters and Plenaries - Bob Green	Creative Problem Solving Techniques for Teachers (Part 2) - Barbara Wilson	STOMP-style Body Percussion and Samba Workshop - Ollie Tunmer		
15.30-16.00	Closing Session	Closing Remarks: Andrew Rattue																							

Teachers as Learners: Developing professional competence through deep reflection and reflective practice.